

ABSTRACT

The aim of this thesis is to describe the adaptation process. The theoretical part to preserve the integrity of the topic briefly describes the stages of development of the technical terms (personnel administration, personnel management, human resources) and human activity. The main part is focused on the adaptation process, defining the objectives of the adaptation process, species adaptation and the factors influencing an adaptation process. Following part of this chapter is dedicated to the participants of the adaptation process, the adaptation plan and feedback, which is an essential and integral component of the adaptation process. The research is focused on the adaptation process of teachers in kindergartens. The research method is a survey and subsequent interviews with several randomly selected Directors of kindergartens. The result of the survey is to determine the course of adaptation in kindergartens and directors' approach to this issue.

KEYWORDS

Personnel work, personnel management, human resources director, adaptation, social adaptation, working adaptation, adaptation plan, adaptation formal, informal adaptation