ABSTRACT

Main scope of the present diploma thesis is co-operative and group teaching with the emphasis on teaching in the elementary schools. The theoretical part offers an overview of the organizational forms of teaching, defines the concepts of group and co-operative teaching, and presents the basic insight into group and co-operative teaching. The practical part is an action reasearch. The main objective of this part is to verify efficiency of the theoretical procedures and methods of group and co-operative teaching when self-prepared or adopted materials are used in practice. This part also provides a didactical material verified in practice. Furthermore, it concentrates on advantages and disadvantages of co-operative teaching, observes the progress of groups of pupils and that of individual pupils, differences in thinking during co-operative and frontal teaching, relation between co-operative, problematic and explorational approach to teaching.

KEYWORDS

Co-operative teaching, group teaching, teamwork, team, pupil, efficiency, communication, assessment