The thesis is divided into two parts. The first, theoretical part is divided into three chapters, which describe specific learning disabilities, education of pupils with specific learning disabilities and last part deals with the teaching assistant. The second part is practically oriented and the main one is to determine whether pupils third grade elementary school teacher's assistant fruitful work and whether his work reflected on the quality of pupils' school work and their results. This objective has been detecteda long-term structured observation which has been rocessed as a case study.