ABSTRACT:
The Dissertation deals with the issue of the senior age and tries to point out some basic approaches in understanding this very heterogeneous and diversified group, the emphasis is put on the mutual balance between special pedagogical approaches and theological and pastoral impulses. This connection, however, requires searching a common dialogue among sciences and allows finding a quality base for understanding seniors in their integrated story of life and thus promoting a quality but also effective care following the findings of the humanities, medicine and social sciences. The method chosen requires a multidisciplinary approach and education that goes beyond the boundaries delimitating particular disciplines. The source used here is the qualitative research, which was focused on a wide area of the life quality of older people, and which also reflected spiritual issues. In view of the method chosen, the text is embedded in the testimonies of the clients, thereby gaining diversity, authenticity and practical demonstrations of stories, experience and issues. The Dissertation is divided into five chapters that progressively follow the individual thematic areas. It is based on theoretical and practical approaches, all of which are connected with a broader framework of findings gained from the field research. It takes into account the philosophical, theological, axiological, special educational and ethical perspective on the issues, seeking to understand the possibilities for the adequate care and development of seniors thereby mingling all with spiritual and theological approaches which help the findings to be embedded in a wider professional context.