The main goal of this thesis is to analyse the level of amateur first aid knowledge of pupils from grades 6. to 9. at a particular primary school in Dobříš. To achieve this, I utilised partial goals, through which I was trying to find out whether the knowledge of grade 8. pupils of the chosen school was influenced by the fact that there are no lessons taught about theoretical amateur first aid in grade 7. Further, I was trying to establish, if grade 9.pupils have better knowledge of the problem compared to grade 6.pupils; and what grade 9.pupils of the chosen school know about amateur first aid. I was also interested in the fact whether there was any difference in the knowledge of this field between girls and boys.

My thesis consists of a theoretical part, in which I researched the given problematic with the help of academic resources, handbooks and other sources. The keystone of the second part, the practical one, is a questionnaire, through which I surveyed the knowledge of the pupils, and then analysed the collected data. The conclusion is made up of general and actual outcomes for subsequent pedagogical application, not only for me, but also for our school.