

ABSTRACT

Title: Verbal and Nonverbal Communication of a Swimming Teacher

Objectives: The aim of this thesis is to evaluate the extent of didactic competences of people with pedagogical experience and of people without pedagogical experience needed to convey instructions on physical exercise in water.

Methods: Research focuses on analysing verbal and nonverbal communication of a swimming teacher. In this thesis we employed methods of participant observation as well as non-participant observation and analysis of video records. Using the transcription of the records, occurrence of predefined aspects of verbal and nonverbal communication was assessed. Frequency of the occurrence of individual characteristics and their proportional representation were presented in graphs.

Results: From the findings we can conclude that the pedagogical experience does influence the performance of the observed sample in tested situations, indirectly we can deduce a higher level of professional skills too. Through transcriptions and analysis of the predefined criteria it is possible to evaluate formal characteristics of verbal and nonverbal communication of the sample, which however appears to be considerably affected by the simplified research situation in comparison to a real practical situation.

Key words: swimming lessons, didactical competence, verbal communication, nonverbal communication