

**MASTER THESIS TITLE:** Didactic principles of John Amos Comenius and their application in today's teaching of German language

**AUTHOR:** Stanislava Černá

**DEPARTMENT:** Department of Germanics

**SUPERVISOR:** PaedDr. Dagmar Švermová

This master thesis is focused on the personality of meaningful Czech thinker J. A. Comenius and his didactical principles, many of which are nowadays still relevant. The most emphasized principles are activity, motivation and student's perception with the use of all senses. The last mentioned principle can be ensured by the activity-oriented teaching; student can be motivated and exacerbated by problem-oriented or project teaching. Theoretical part of the thesis is dedicated to the definition of principles, understanding of the activity principle before and today, its use in the foreign language teaching and the definition of aims and key competencies. Following practical part describes realization of two projects where was validated that inclusion of projects into German language teaching is suitable motivating and exacerbating means in case the aims and methods are selected appropriately.

**KEY WORDS:** J. A. Comenius, didactical principles, teaching of German language, activity, activity-oriented teaching, project teaching