

## **ABSTRACT**

The diploma thesis „Creativity of teachers in the educational process in special elementary school“ focuses on teachers in special elementary schools at this moment. The thesis is divided into four parts. First three chapters summarize the facts about creativity gained from the special literature. The first chapter summarizes general knowledge about creativity. It describes the notion of creativity and compares the definitions of various authors. In the second chapter it describes creativity from the view of the special pedagogues and describes the creative methods which may be used by them during the educational process. The second chapter also describes the barriers which can appear on the way to creativity. The third chapter focuses on the meaning of special pedagogues for the special elementary schools. It describes special elementary schools and how can special pedagogues develop their own creativity and which creative methods they can use during teaching.

The fourth chapter focuses on the use of creative methods. The main target is the analysis of the educational programme for the special elementary schools. In detail it describes the part Art and Culture. At the end it summarizes the results of the questionnaire survey of special pedagogues at the special schools and their knowledge about creative methods in the contemporary education.

## **KEY WORDS**

Creativity, Special Pedagogue, Special Schools, Creative Methods, Teaching Methods, Creative Teaching