

## **ABSTRACT**

This thesis focuses on the education of secondary school pupils who are socially disadvantaged. It presents the phenomenon of social disadvantage in the context of education and current legislation. It also describes the current situation and the causes of social disadvantage, particularly the role of the family, and also focuses on pupils and their families from socially excluded localities. A significant amount of space is dedicated to descriptions of the manifestations of social disadvantage in school, the diagnosis of social disadvantage, and the specific education of socially disadvantaged pupils, especially the principles of such education. The goals of this thesis are to demonstrate the effect of social disadvantage on secondary school pupils and to highlight possible solutions to this phenomenon within the education system, the possibilities for support in education, and the role of the school social worker in eliminating the impacts of social disadvantage in education. The thesis also contains case histories of socially disadvantaged female pupils as a demonstration of the professional and important work of the school social worker.

## **KEYWORDS**

education, social disadvantage, socially disadvantaged pupils, secondary school, social exclusion, school social worker