

## **Abstract**

This thesis focuses on forms of cooperation between family and school at the beginning of school attendance. The theoretical part defines family and school as educational institutions and traces the development of cooperation between these institutions. It shows current trends in cooperation between family and school using the elements of a strategy of innovative educational program Step by Step and project Parents welcome. It refers to the elements that affect mutual relations. At the beginning of the empirical part is first described the methodology of qualitative research. The main techniques used were observation, questioning and interviews with teaching staff and the parents of pupils at two schools - at the average primary school and at the school using the program Start together, which received a certificate Parents welcome. Partner reality was analyzed on the basis of a document Competent teacher of the 21st century: An international professional quality framework ISSA. The research identified the actual situation in each school, its benefits and weaknesses.

## **Keywords**

family, school, pupil, teacher, communications, family and school collaboration, experience, elementary school, innovative programs, a school providing the program Step by Step and Parents welcome