

ABSTRACT

The diploma deals with an analytic evaluation of The European Court of Human Rights adjudication in the matter of D.H. and others versus the Czech Republic. The aim is to ascertain how this verdict has influenced school legislation and the educational practice. The research focuses on discovering whether the Czech Republic has been fulfilling the obligations established by the European Court, and mapping the consequences of the verdict on the practices of the involved parties, which are practical schools, school consultancy facilities and the Czech School Inspectorate. The result is a comprehensive description of the steps which the government has made towards eliminating discrimination of Romany pupils in the education system. Based on the findings, it can be stated that in the upcoming future there should not be any occurrences of discrimination of pupils being put to practical schools.