

## **Abstract**

The diploma thesis focuses on didactic and summary analysis of antiquity in elementary school's history textbooks and their comparison. The theoretical part consists of the changes of school system, History education and antique languages from the second part of nineteenth century until the era of the First Czechoslovak Republic. The practical part discusses didactic and summary analysis of selected textbooks. The summary analysis focuses on proportion of political and cultural history, depiction of the historical icons, references and parallels to the time, when the particular textbook was written and also the way of presentation of each nation (mainly Greeks, Romans, Germans).

**Keywords:** history textbooks, antiquity, Czechoslovakia (1918-1938), education, 20th century