

ABSTRACT:

The thesis is devoted to the promotion and development of reading pre-literacy in kindergarten through modern authorial fairy tales.

The theoretical part is focused on the development of preschool age children in various aspects related to the development of reading and language skills - in terms of psychology, early childhood education and Framework educational program for preschool education. With respect to the theme of the thesis is part of the theory also definitions of reading literacy and reading pre-literacy and its content in the context of selected procedures for development of reading in kindergarten. There are also itemized some of the methods RWCT (Reading and Writing for Critical Thinking), which are used in order to develop literacy skills.

Theoretically, they are also gripped the literary and drama education in kindergarten, the specifics of the modern fairy tale and the role of projective methods in kindergarten. In the practical part there are present projects: What would happen, if there were walking around Brno giant and Lichožrouti. Projects were developed based on the book Daisy Mrázková (What would happen, if ...) and Paul Šrut (Lichožrouti). Both projects were developed in accordance with the Framework educational program for preschool education and the recommendations of the Czech School Inspectorate on the basis of targets based on Bloom's taxonomy and in conjunction with some methods RWCT (Reading and Writing for Critical Thinking). Diploma thesis evaluates both projects at the end and also the progress of individual children. It presents suggestions for further work. Children are most enhanced in listening, repeating and discussing. The improvement of speaking skills happened as well.

KEYWORDS:

reading literacy, pre-reading literacy, nursery school, literary and drama club, authorial fairy tales, modern fairy tales.