ABSTRACT
The thesis deals with the possibilities of communication skills development for persons with learning disabilities. Problematics of vocabulary acquirement and the associated cognitive processes are of primary interest of the thesis. Part of the work is a proposal of several practical activities for improvement of these fields, all in agreement with the presented theoretical background. Qualitative study on a sample of 5 tenants of a nursing home was conducted. Subsequent analysis revealed that the nature, implementation and orientation of the proposed tasks is suitable for the clients. Recommendations on how to treat the encountered individuals are also presented.

KEYWORDS
learning disability, vocabulary analysis, vocabulary development, cognitive processes, communication skills