ABSTRACT:

The aim of this master’s thesis “Implementation of European Language Portfolio in education of German language on secondary schools”. The theoretical part focuses on history of European Language Portfolio (ELP), another documents which are nearly connected to ELP. And it also analyses each parts of ELP

The theoretical part is divided into 4 chapters. The first chapter allows us to view the historical context of ELP, how is the ELP connected with Framework Education Programme and School Education Programme. The concern of second chapter is about concrete parts of ELP, which also include importance of motivation and intercultural competence. The third chapter is based on concrete strategies of foreign language education. And the last chapter is about connections between ELP and other important documents – Strategy for lifelong learning or how can be ELP supported by Erasmus+ programme.

The practical part is based on analyses on concrete secondary school. In this part are description of many activities, which support implementation ELP into German classes.