This master’s degree thesis focuses on the evaluation of employee performance and its influence on further education and professional development. The work provides a general view on performance evaluation while drawing attention to specifics in health services. Further education and work performance are closely related. To provide for the safe competent care of patients, nurses must continue to both accumulate knowledge and deepen their existing knowledge. In today’s rapidly changing conditions in providing care, health service organizations are called upon to provide an environment that supports professional growth. The research part of this thesis answers this call to assess the effectiveness of the employee evaluation system of nurses at the General Faculty Hospital in Prague. The research's objective was to analyse how the system works, as well as the how the evaluation results are used for planning education and development activities for the individual nurses. The methodological basis was the quantitative technique of amassing data conducted via an analysis of documents and questionnaires. Based on the findings, the research clearly showed a need to adapt the existing system of employee evaluation. In concrete terms to modify the evaluation form to make the work criteria and conduct criteria more objective, to record the ongoing performance assessment and thoroughly train head employees in creating development plans.