

**Abstract (in English):**

*There are different ways of pre-school children empathy and altruism development. The theoretical part of the thesis concerns aspects that according to experts play the most important role from the specific point of view and in the specific social environment. It contains an analysis of the master educational plan and available auxiliary literature. The thesis also specifies examples of empathy support in the Czech Republic and abroad and describes the everyday routine in several typical Kindergarten classes.*

*The practical part gathers findings concerning children's empathy support in common practice through the qualitative research from the perspective of the Kindergarten staff. It also describes children's abilities and skills in helping others as well as their limits.*

*The final part of the thesis focuses on the possible future implementation of the methods into the master educational plan using the acquired knowledge for the socially undesirable phenomena prevention.*