Abstract (in English)

This thesis deals with the choice of the Czech secondary vocational schools. Through a description of important theoretical approaches connected to the education and a study of the Czech educational system, the paper is getting to the analysis based on qualitative interviews analysed in compliance with the grounded theory approach. Through these interviews the process of choosing the secondary school and the relationship to the chosen school is described. In this part also the data from OECD PISA 2012 are used to provide an additional context. It is argued that the choice done by the apprentices is significantly limited and that the main source of such limits is social. These conclusions are connected with overall context of the Czech highly differentiated educational system.

Keywords (in English)

education, qualitative research, apprenticeship training, vocational education, choice of a secondary school, relationship to the school