

Abstract

This thesis deals with the possibilities of education of elderly citizens in the Czech Republic. It comprises of a theoretical and an empirical part. In the theoretical part of the thesis the characteristics of gerontopedagogy and gerontodidactics were determined, and further the possibilities of education of seniors were outlined.

The research in the empirical part of this thesis regards the adequateness of the offers of educational institutions for the elderly. The aim of the research is to determine whether the offer of the institutions in selected Prague districts, which currently provide learning opportunities for elderly, is sufficient for the purposes of their needs and interests. The ultimate research question is: What is the opinion of the respondents on the range of offers of the educational institutions? Further sub-questions were asked, regarding the number of educational institutions, the variety of activities offered, the lack of educational activities, promotion of the activities, the cooperation of the educational institutions with the social welfare department and with feedback from the elderly.

A qualitative research was conducted by the method of semi-structured interviews with the social workers and employees of the educational institutions for the elderly (senior clubs) in three districts of Prague. The research showed that the diversity of the activities is wide, even though in some of the districts the elderly would welcome certain particular types of educational activities. Cooperation with the social welfare department in terms of leading the senior clubs could be better, whilst the promotion of the educational activities is deemed sufficient. All the respondents from the educational institutions were also in consensus that the seniors are satisfied with the functioning of the clubs.