

The thesis deals with the issue of computer literacy of elderly people and the offer of these courses in Prague. First part of the thesis is devoted to theoretical and analytical introduction of terms such as old age, aging, age, older adult, literacy and education of elderly people. This part also provides a deeper insight into gerontagogy and gerontodiadactics related to ICT literacy. The second part contains an analysis of the internet offer of computer literacy courses in Prague and the results of the quantitative questionnaire survey. These results are analysed and explained. Then the specified hypotheses are evaluated on their base. The thesis is written on the base of a comparison of scholarly sources from Czech and foreign authors and on analysis and synthesis of the data identified in the survey.