ABSTRACT

The purpose of the master's thesis is to describe and critically evaluate the learning aids, nowadays used to assist primary school children with specific learning disabilities (dyslexia, dysgraphia and dysorthographia) and eventually propose its possible improvements. The results of the research part are based on theoretical methodology and literature. In addition, some of the selected learning aids were tested on a small sample of pupils. To fulfill such goals, it was crucial to get oriented on the field of current tool portfolio for the pupils with given specific learning disabilities through relevant institutions, questionnaires and analysis of the tool market situation. The review and evaluation of the learning aids was finally done based on the outcome of the thesis research part.