

The Bachelor's thesis Teaching English in the Czech Step by Step Preschool Programme deals with the manner in which English is implemented into the Step by Step programme in selected preschools.

The first chapter provides a brief outline of the history of the Step by Step programme.

Chapter two summarizes the methods and approaches used in teaching English as a second language to very young learners.

The third chapter outlines the principles of the Step by Step preschool programme, the daily schedule of Step by Step preschools and provides a proposal on how English can be implemented into the programme.

Chapter four is the practical part of the thesis and presents research analysis of teaching English in selected Step by Step preschools with the presentation and interpretation of results of interviews and questionnaires given to teachers of the selected preschools.