

Annotation:

The subject of this bachelor thesis is magical thinking in children of younger school age. The concept of magical thinking is defined in the theoretical part from the perspective of developmental psychology and culture anthropology, further the concept of magical thinking by Jean Piaget is introduced. His perspective is crucial for this thesis.

The main objective of this research, which is based on my own empirical material, is to discover whether magical thinking is still present in the concepts of children of younger school age. Magical thinking (concepts of children) is used in contrast to realistic thinking (concepts of adults). Attention is given to analogical thinking, too. The data were collected by using methods of participant observation and semi-structured interviews. Findings of this research are compared with Piaget's conclusions.

The result of this thesis is a characterization of thinking in first-grade pupils, categorization and definition of used principles of thoughts, description of aspects of magical, realistic and analogical thinking.

Key words: magical thinking, younger school age, ethnography, children's conceptions of the world