

TITLE:

Readiness of foreign languages teachers to teach students with specific learning disabilities

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ABSTRACT:

Aim of my baccalaureate work was to find my orientation in types of learning disabilities, their causes and effects on teaching of foreign languages. And then describe educational methods and adopting of knowledge and skills for students with learning disabilities. I also aimed on role and attitude of teachers in education of pupils with learning disabilities. Through questionnaire inquiry I was investigating readiness and forms of education by teachers of foreign languages in this problematics, with evaluation of collected data and final summarization of this problematics. Work should serve not only for academical purposes, but also for informing teachers of foreign languages and choosing of their future work in educational process of pupils with specific learning disabilities.

KEYWORDS:

Specific learning disabilities, educational methods, teaching foreign languages, education of teachers.