

The aim of this work is to reflect the experiences of teachers and reveal their attitudes and opinions in connection with the study and their work in kindergarten. How they perceive their experience of studying at the faculty of education? And how they understand their position of students in the context of their profession? Which gender issues are they talking about in connection to their studies and practice in kindergarten? What range of opinions and attitudes they hold against gender aspects of their profession? The work combines two sources of analysis to be interconnected and complement. That is the Framework educational program for preschool education and interviews with teachers.