The diploma thesis "Life values of pupils of 8th and 9th grades" deals with the life values in the complicated lifetime of adolescence. The main focus is on the youth at the age of 13 to 15, which corresponds with the 8th and 9th grade of elementary schools or with tercie and kvarta of grammar schools. The thesis concentrates primarily on the values and value rankings of individuals, mentions possible influences on these values and explains some concepts related to the values or explaining the values. I specify the life period of adolescence, the integration of individuals into the society and their bonds to their families. The adolescents' ideas about their future are also reflected. The practical part of the thesis compares the life values of primary school pupils and grammar school students. To demonstrate the differences, I use a questionnaire survey complemented with professional opinions of teachers and professors from the schools mentioned. I am trying to find out if their values, value rankings, ideas about future life and their parents' support are significantly different in some ways or if there are any remarkable contrasts in these areas in terms of genders.