

ABSTRACT

Diploma thesis *Assessment of language skills of specific language impaired children* deals with children with specific language impairment in preschool and early school age (6-8 years).

The thesis is to map the resources that are dealing with this issue and define the concept of specific language impairment in our country and foreign environment, because it is a very problematic term. The theoretical part describes the status of speech therapy and special education diagnosis of children with specific language impairment in Czech Republic and foreign countries. It maps out how this developmental disorder speech therapists and special educators diagnose, what tools to use and what diagnostic criteria used in their practices.

The aim of our research activities in the framework of this thesis is to determine whether and what value could have a Battery of tests of phonological skills (Seidlová Málková, Caravolas 2013) for the diagnostic process of specific language impairment. And also try to detect whether the battery includes tests to detect potential child with specific language impairment and thus contribute to the differential diagnosis.

Keywords: Specific language impairment, language assessment, diagnostic markers, Battery of tests of phonological skills