

**ABSTRACT:**

This diploma thesis deals with the comparison of adjectives in Russian and English languages from a linguodidactic point of view. The theoretical part is based on the general linguistic knowledge of this particular part of speech and explains the rules for the comparison of adjectives in both languages. Furthermore, the theoretical part also provides linguodidactic context of acquiring this grammatical phenomenon. The practical part is devoted to the analysis of pedagogical documents and textbooks used for teaching Russian and English languages. The last chapter of the thesis shows the results of a research focused on testing pupils attending secondary schools. The aim here is to prove the knowledge of comparative and superlative forms of adjectives in Russian and English languages on the basis of a written test.

**KEY WORDS:**

adjectives, comparison, language teaching methodology, grammar acquisition of a foreign language, Russian language, English language, testing of pupils