

Annotation:

The thesis is devoted to the Multicultural education on the Czech primary and grammar schools. The thesis is separated into two parts.

First theoretic part is focused on the idea of multicultural awareness, definition of the Multicultural education and its interpretation by the Framework Education Programme. Professional education of designated specialists in this area. Teacher's and pupil's ethnical opinion. Study of diverse organizations focused on the Multicultural education and their study curriculum.

The second part of my thesis is quality research, which is based on semi-structured interviews with four education specialists teaching Multicultural education on primary and grammar schools in Prague and Česká Lípa within the Civic education. Thesis base is about real level of Multicultural education on the selected schools, evaluating how teachers incorporating teaching aids and examining schools cooperation with organizations providing multicultural programs and teaching aids. Another goal is find out whether teachers have a professional education in this area. Another important focus of my research is examine the teachers own attitude and dealing with xenophobia and racism during the lessons and their ethical values..

The main goal of this thesis is to compare level of the Multicultural education on the selected schools and determine differences between primary and grammar schools and regions. Then how teacher's and pupil's opinions affect teaching the subject. Thesis is focused also on actual topics like attitude to Roma and refugee crisis.