

ABSTRACT:

This thesis is concerned with phraseology and its intertwining with didactics of foreign languages. The practical part consists of the analysis of a contemporary situation in didactics of foreign languages, particularly the utilization of idioms. Further, the frequency of using proverbs and other set phrases in modern textbooks for teaching foreign languages (namely German and Russian) is analysed. The aim of this thesis is to suggest an effective way of including and handling idioms in modern education.

KEYWORDS:

phraseology, phrase, foreign language teaching, proverbs