Abstract

This theses concern with project-based learning with an emphasis on the subject Czech language and literature on higher level of czech primary school and secondary schools. It’s purpose is to comprehend ideas of this teaching method and current state of its use, as well as to prepare analysis of chosen projects (or project ideas for teaching) in the Czech language and literature. The final goal of this thesis is to design own projects, which could be used by teachers in their praxis. Theses thus consists of two parts. The first on is theoretical and focuses on project-based learning in general, the history of project-based learning, it’s planning and preparation. The second part, which is empirical, describes on a qualitative level and critically evaluates some projects and suggests own projects too. This theses could provide valuable material for both experienced and novice teachers in the preparation and implementation of project education at Czech schools.

Key words

project-based teaching/project-based learning, project, project method, czech language and literature, higher level of czech primary school, secondary school