

**Abstract:**

*Usage of a video at real-time Czech lessons (not distantly through YouTube) presents to students a very attractive way of learning a language and the socio-cultural competence quickly and entertainingly.*

*The aim of this paper is to sum up findings of the specialized literature and to create special videos useable in foreign language classes of A0/A1 level based on those findings. The videos will be focused on development of sociocultural competence, the themes shall be following:*

*1. Lesson of the good manners in the Czech environment part 1. (formal X informal language)*

*2. Lesson of the good manners in the Czech environment part 2. ( Traveling with the Public transport, how to behave)*

*3. Holidays ( Christmas, Easter )*

*The empiric part of this thesis will be based on the hypothesis that using video in the classroom will make the acquisition of the sociocultural competence easier. The video materials will be shown in a couple of groups of student at the A0/A1 level while couple of group of other student will study without them. Those students shall get the competence through printed materials (for example books or materials prepared ad hoc by the teacher) and explanation of the teacher. There will also be prepared some supporting activities related to the videomaterials in order to confirm the understanding. For the maximum plausibility of the result objective and subjective side will be evaluated. For the objective side, the researcher will compare progress in both types of group of students. For the subjective point of view, the researcher and the students will perform half- structured.*

**Key words:**

Teaching Czech as a foreign language, video material, Teaching materials, socio-cultural competence

