

Abstract

This thesis deals with the use of non-verbal communication in the communicative approach when teaching Czech as a foreign language. It focuses on a nonverbal communication and main approaches to the communicative approach in teaching Czech as a foreign language. In its last part, this thesis compares results of previous research of nonverbal communication in the teaching process in a primary and secondary level and analyses of recordings of the lessons of Czech for foreigners.

Keywords: nonverbal communication, communicative approach in language teaching, teaching Czech as a foreign language