

## **Abstract**

The thesis deals with the possibilities of the use of translation in education of the Czech language for francophone speakers. The thesis aims to analyse the use of translation in the textbooks of Czech for francophone speakers, in particular, to examine the types and representation of translation exercises in selected textbooks and to observe the use of communication-oriented translation exercises. Based on the analysis, the thesis formulates didactic recommendations that could contribute to more adequate use of translation in foreign language teaching, or rather in teaching Czech as a foreign language. The partial objective is to monitor the attitude of students to translation in teaching Czech as a foreign language through a questionnaire survey.