

Abstract

This thesis deals with the integration of the topic of personality and social education into the Czech language lessons taught in classes on the second grade of basic schools and in grammar schools. The first part introduces personality and social education and its particular topics. Then the ways of working with these topics during Czech language lessons are described, and also the activities that can be used by a teacher to include personality and social education into Czech language lessons. One chapter is dedicated to description of E-U-R model and its applicable methods.

In practical part the survey among Czech language teachers, which focuses on the attitude of teachers towards personality and social education and their experience with integrating this topic, is described. Also there is a survey that focuses on familiarity of Czech language students with this topic. The survey is carried out by the method of semi-structured interview. The results are commented and projected into theoretical part of the thesis.