

Abstract

Title: Integration of pupil with epidermolysis bullosa dystrophica disease with special focus on physical education into the primary school education.

Objectives: The aim of this thesis is to point out possibilities of pupil's integration with corporal defect, concretely epidermolysis bullosa dystrophica into primary school education with special focus on Physical education through case study.

Methods: We have used case study, questionnaire and interview methods because of uniqueness of occurrence this disease in primary school. The main case study is focused on pupil with EBD disease. The partial research is focused on classmates, teachers, teacher's assistant and girl's family.

Results: Results have shown us the only partly possibility to integrate pupil with EBD disease into PE. The most suitable period of time was 1 – 3 school year. The research has shown girl's fitting in class and also her good feelings there. In generally we can say, that pupil is well perceived by classmates and teachers. There is very important teacher's and assistant's activity. The class teacher promoted positive, peaceful and friendly atmosphere since first year a thanks to her the class functions as a whole now. According classmates and teachers is schoolgirl fully integrated in class. The important is also teacher's assistant function, which should be empathetic, experienced and well oriented in problem. Our survey has also shown there aren't many teachers, who have ever met pupils with EBD disease. The thesis outcome is adapted thematic plan of PE, which was compiled on the base of School education plan (it corresponds with Framework Education Programme for Elementary Education), where we have added ways of participating disabled pupil in activities. We have also created the PE movement games collection and general EBD pupil's card.

Keywords: epidermolysis bullosa, integration, physical education, primary school