Abstract

Title: The effectivity of handball skills in selected secondary schools in Prague

Objectives: The aim of the thesis is to assess the level of handball skills at schools in Prague. To compare the effectivity of teaching the author has chosen a school where Handball is thought regularly and a school where it is taught at irregular intervals of time.

Methods: The thesis is based on qualitative methods, where observation was used to obtain the results. The final points are obtained via the numeric scales which contain the verbal characteristics.

Results: It was found that the classes in which handball is taught regularly are more likely to acquire the necessary skills.

Keywords: Handball, game activities of individuals, didactics, physical education.