

ABSTRACT:

Final thesis presents a comparison of managerial competencies of headmaster of elementary school with middle management manager in the commercial sector in the area of leadership. The issue is based on experience, knowledge and skills of the current headmasters of the primary schools and middle management managers within their managerial competencies.

The aim of the work and chosen qualitative research using of methodology „shadowing“, which comes from all day observable behavior is to compare specific managerial skills among primary school headmaster and manager of middle management in the commercial sector in area of leadership. By comparison of the specific managerial competencies we will be able to compare the level, purpose and importance of the specific managerial competencies to the primary school headmaster and manager of middle management of the commercial sector. During the research has been used an interview, which has been followed after several observed situations of concrete behavior of the headmaster of the elementary school and middle management manager in the commercial sector. Concrete managerial competencies have been defined based on combination of competence models, which has been mentioned and described in theoretical part of this thesis.

Contribution of the research could be in area of next education and narrower specification of managerial competencies usable for concrete job position of the headmaster of elementary school and middle management manager of the commercial sector and other opportunities of lifelong learning not only in the frame of managerial competencies but also in the area of leadership.

KEY WORDS: managerial competencies, headmasters, middle management, executives, shadowing, elementary school, commercial sector, leadership, comparison, lifelong learning