

TITLE:

Human Protection in Emergencies as a part of Health Education

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ABSTRACT

Human Protection in Emergency (HPE) is the subject of this theoretical research thesis. The theoretical part focuses on a set of human protection in emergency and military training in the broader historical context but also legislative context. Space is devoted to the unambiguous definition of related terms. Furthermore the course curriculum reform with emphasis on the level of secondary vocational education. The practical part is focused on the evaluation of the research that was conducted among the students of first and second years of nonscience oriented secondary vocational schools. Data for the research was obtained by questionnaire survey and analyzed the statistical method. The work also includes a draft concept for the implementation of the teaching of human protection in emergencies. The objective of this proposal is to ensure access to information concerning the HPE for students but also for teachers and that contribute to the formation of desirable patterns of behavior for participation in the incident.

KEY WORDS:

emergency event, protection of man, military training, vocational education, comparison, chemical experiment