Abstract:
This diploma thesis deals with poverty and social exclusion in the context of education, on both a theoretical and empirical level. The theoretical part provides a comprehensive picture of the phenomena of poverty, social exclusion and low-income families and then shows them towards education. The theoretical basis of the protection of families and children is also clarified in this part. The text focuses in detail on the specifics of the schooling of students from low-income families in Most, this focus is then extended by a qualitative data survey in the practical part. The research report provides interpretation of data from interviews with primary school pupils in Most, whose families meet the poverty risk attributes. The results of the practical part capture the student’s perception of their educational careers. The results of research interviews are then confronted with the conclusions of the research reports mentioned in the theoretical part.