

Abstract

This thesis is focused on the linguistic and didactic interpretation of translation. Its objective is to introduce the reader to the issues of language-focused findings, which are reflected in translators' work and besides, to describe the situation of didactic contribution of translation in second language teaching.

The work is divided into two main parts. In the first one, there is translators' work and his competences being presented on the ground of chosen linguistic theories. These are further extended by a practical part of description and analysis of translation methods. The whole thesis is being closed by the second part which mediates the didactic point of view of the given issue. The basic overview facts of actual situation of the use of translation in modern language classes are summarized in here.