

Abstract:

Title: Bullying in Basic Schools: Solving the Problem from Pupil's Point of View

Abstract: This diploma thesis deals with bullying at primary schools. The theoretical section describes the definition of bullying, bullying division, the stages of bullying, its protagonists, and the procedure of current best practice in the prevention and eradication of bullying. The aim of the empirical part is find out how effective The Minimal Preventive Programme is in one particular Prague primary school. Research was carried out through interviews. This paper presents views and ideas of how to solve the problem of bullying from the student's point of view. The results of the research show that the goals in bullying prevention have been fulfilled. The school prevents bullying, teachers and students are sufficiently confident in this issue.

Keywords: bullying, teacher, pupil, basic school