

**Abstrakt:**

The aim of this thesis is to provide a comprehensive data of schooling issues and integration of children with the Asperger syndrome in the public schools. I would like to bring out my own experience while working with these children. I have mapped the teachers' opinion of the pupils' integration and I have ensembled this data with an expert's opinion, too. My thesis is divided into two basic parts: the theoretical and empirical part. I am going to describe the issues thereof and I am going to result from the current movement of the integration. The empirical part consists of first, the interview with an expert, second, the public schools teachers' questionnaire and lastly, the casuistry of a boy I have worked with. The used methods in the practical part are mainly the interview and the questionnaire.

**Key words:**

the Asperger syndrome, the child's autism, the autistical spektra disorders, the common characteristics, the diagnostic, the screening and diagnostic tools, the education, the integration