The diploma thesis “Interpersonal Multiple Intelligence and Its Development in B2 English Lessons” focuses on Howard Gardner’s theory of multiple intelligences with special emphasis on interpersonal multiple intelligence. The thesis consists of two main sections: theoretical and practical part. The theoretical part introduces the concept of intelligence, the theory of multiple intelligences and interpersonal intelligence. The practical part introduces the research that investigates whether, how and to what extent interpersonal intelligence is developed in B2 English lessons. It consists of two parts: the main part discusses the content analysis of two course books and the second part of the research – the questionnaire - complements findings of the content analysis.