

TITLE: Religion as Challenge for Multicultural Education

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ABSTRACT:

In our thesis, we deal with the topic of multicultural education. We do not opt for the social sciences perspective, though, but choose philosophical angle, instead. Methodologically, we base on the phenomenological-hermeneutical approach. It means that we do not base our questioning on predefined terms but only aim to search for them. Our questions yet focus on face-to-face relationship with the other-foreigner. We especially deal with intersubjectivity concepts of E. Husserl, B. Waldenfels, E. Lévinas, M. Buber and J. Patočka. We try to define basic conditions of mutually rewarding dialog which at the same time would not be flat but kept its depths. Although our approach is theoretical, we try to enroot our results back into practice all the way though by giving variety of practical examples. By "religion" we then mean the effort of really giving oneself into dialog instead of just theorizing about it. The courage to let oneself really disturbed by the other, even though there is a risk of losing something important. Right here - in the dialog as undergoing crisis - we see the challenge for education in multicultural society.

KEYWORDS: multiculturalism, foreigner, intersubjectivity, dialog