

## **ANNOTATION**

At present, there is a growing interest in the theme of giftedness and gifted students. However, newer and less familiar theme is the theme of gifted children and students with disabilities called „double exceptionality“.

The theoretical part focuses on describing the theme of giftedness, some theories and models of giftedness, highly specific field and problems of gifted children and students with learning disabilities, eventually with other handicaps too. In the empirical part of this thesis the aim is to present specific expressions, the link with development and influences of educational approach to children and students through casuistries. This data should be a practical replenishment of mapped psychological problems of gifted children and students with handicap that the theoretical part of the thesis deal with.