

## **ABSTRACT**

**Title:** Analysis of Didactic Interaction in Group Skiing Lessons for Adults

**Objectives:** The aim of this thesis is to perform detailed analysis and comparison of the didactic teacher - student interaction during adult skiing lessons between two instructors with the same level of experience but different educational background.

**Methods:** In our research we have employed a participant observation method using classification into a category system based on a standardised MADI (Modified Analysis of Didactic Interaction) technique. This includes 7 categories describing the forms of the teacher's behaviour, the didactic content of the lessons, didactic situations, and attitudinal characteristics.

**Results:** The results of the study confirmed, among others, a higher incidence of the two most effective forms of teacher behaviour (correction and feedback information provision) in the instructor with pedagogical education, which was associated with a higher quality of the teaching process.

**Keywords:** teaching, skiing, instructor, didactic interaction, analysis, ADI, MADI