

This thesis is focused on use of the critical thinking techniques into the courses of information education. The study describes links and relations among the critical thinking as one part of constructivist teaching and information, critical and reading literacy. A literature review of the thesis also includes description of programme for critical thinking development called “Reading and Writing for Critical Thinking”.

A finding and methodology section is divided into two parts. First one analyses questionnaire of the critical evaluation of information quality organized for students of Czech University of Life Sciences. Following part describes case study (method based on Yin, 2009) of application critical thinking techniques into the courses of information education in Czech University of Life Sciences. This part, due to chosen method, includes description of current state of information education in the university, its environment and influences. It also gives in detail description of “Course of information literacy for PhD students” which used critical thinking techniques from “Reading and Writing for Critical Thinking” programme.