

## **Abstract**

The dissertation focuses on Czech School Inspectorate (CSI) and its impact on the preschool institutions in the region of Lanškroun. What are the criteria used in evaluating the work of kindergarten, what laws are governed in their work and what the implications of its findings are to the school management and decision-making processes in them. The thesis comprises the historical introduction of the state supervision over schools, the development of CSI, the comparison of school inspection systems in other EU countries, the extent of competency of the Czech School Inspectorate.

The research shows that the Czech School Inspectorate has the positive impact on management in the kindergartens, it gives the essential feedback to the kindergarten headmasters. The headmasters consider the CSI evaluation to be the further step in their work. The determined conclusions are the results of the questionnaire to the headmasters, the analysis of inspection reports as the outcome of CSI activities in selected kindergartens in the region of Lanškroun.

## **KEYWORDS:**

Czech School Inspektorate (CSI), inspection reports, evaluation standards, kindergarten, decesion making process, conditions, course nad results of education evaluation criteria, process and outcomes of education