ABSTRACT:

The thesis is focused on research for children’s understanding of social stratification on secondary school. The aim is the diagnoses of children’s understanding on the topic of social stratification - finding the reflection of class inequalities, interpretation of the causes of social stratification, own evaluation of the society and ideas of social mobility.

In the first part was defined the theoretical base of the thesis - the concept of social stratification and basic scientific theories of social stratification, constructivism, children's understanding of the world. Also were presented foreign and home research for understanding of social stratification.

In the second part were defined methodological basis of the thesis and were presented the results of a qualitative research for children’s understanding using the method of the depth semi-structured interview.

The research results suggested that students understand the topic of social stratification and reflect it in a different way.

KEYWORDS:

constructivism, preconcept, children’s understanding, social stratification, qualitative research, semi-structured interview